

## Admission to Medina House and St Georges Special Schools

### Medina House School (Primary)

Medina House is a Primary School catering for pupils with complex learning difficulties for pupils age 4-11 (up to end of year 6). There is a whole Island catchment area for the school.



### St George's School (Secondary)

St George's is a secondary school catering for pupils with complex learning difficulties for pupils aged 11-19 (yr 7 – yr 13). There is a whole Island catchment area for the school.

**If you have any queries about the admissions criteria, please contact:**

#### SEN Assessment & Review Team

Directorate of Children's and Young  
People Services  
Isle of Wight Council  
County Hall  
Newport  
Isle of Wight PO30 1UD

Tel: 01983 823412  
Fax: 01983 826099  
Email: [sen@iow.gov.uk](mailto:sen@iow.gov.uk)  
Web: <http://eduwight.iow.gov.uk>

#### Parent Partnership Service

11 Orchard Street  
Newport  
Isle of Wight PO30 1JZ

Tel/Fax 01983 825548  
Email: [parentpartnership@iow.gov.uk](mailto:parentpartnership@iow.gov.uk)  
Web: [www.iwpp.co.uk](http://www.iwpp.co.uk)



## Isle of Wight Council

## ADMISSION TO MEDINA HOUSE AND ST GEORGES SPECIAL SCHOOLS



## Information for Parents

## Special Schools

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We have two maintained special schools. They take pupils from all over the island. We assess each child's needs in full before we offer them a place.

A range of professionals may be involved in recommending your child for a place at a special school but you and your child will also be involved equally. You are welcome to visit both schools before you make a decision.

For consideration for a place in a special school, your child must meet the following criteria:

- The child has a statement of special educational needs which identifies at least one of the needs set out in the Admissions Policy for Special Schools\*
- There is a place available in the school
- The school is suitable to the child's age, ability or aptitude and to his/ her special educational needs
- The attendance of the child would not be incompatible with the provision of efficient education for the children with whom the child would be educated or with the efficient use of resources.

Places are **only** offered through the Local Authority's SEN Assessment & Review Team, following approval of recommendations of the Local Authority's SEN Panel.

### Assessment Places

Special and mainstream schools cannot make informal arrangements for transferring pupils from mainstream to special schools either between themselves or directly with parents. In very **exceptional** emergency cases, the Local Authority may agree to an "assessment place". This is time-limited and requires the agreement of parents. Such placements are very rare and can only be authorised by the Local Authority.

### Dual Placements

In some circumstances a child may attend both a mainstream school and a special school on a regular basis, this can only be arranged and authorised by the Local Authority and will be reflected in the child's statement.

## Admissions Criteria for Medina House and St Georges Special Schools

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To be considered for admission, to either Medina House or St Georges Special Schools, pupils will have a statement of Special Educational Needs which identifies their complex needs as one of the following:

### Moderate Learning Difficulties with Additional Needs

Children will have significantly lower educational development across all National Curriculum areas than is generally expected for pupils of the same age. Their cognitive profile will be *at or below the second percentile*.

Children will also have additional barriers to learning within the mainstream school environment such as:

- communication and interaction difficulties
- behavioural, emotional and social difficulties
- sensory, physical and medical difficulties

### Severe Learning Difficulties

Children will present with marked limitations in learning across all areas of development. Their cognitive profile will be *below the first percentile*. Children may present with diagnosed medical conditions/syndromes associated with severe learning difficulties and may have additional physical and/or sensory impairments.

### Profound and Multiple Learning Difficulties

Children will present with severe developmental delay such that they will remain within the earliest stages of development (between 0-24 months) throughout their schooling. Children will be at the earliest stages of developing communication, where the priority need will be to help establish any form of communication.

In addition to cognition and communication difficulties, children will present with multiple needs that may include sensory and/or physical impairment. They may remain at the earliest developmental stages with regard to mobility. Children will present with severely limited understanding of their interaction with their environment, predictions and understanding of actions/ events.

If you would like your child to be considered for a place at one of the special schools please contact the SEN Assessment & Review Team or Parent Partnership; details are on the back page of this leaflet.